



Moultrie Middle School

645 Coleman Boulevard

Mt. Pleasant, SC 29464

Grades	6-8 Middle School	
Enrollment	896 Students	
Principal	Anna Dassing	(843) 849-2819
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

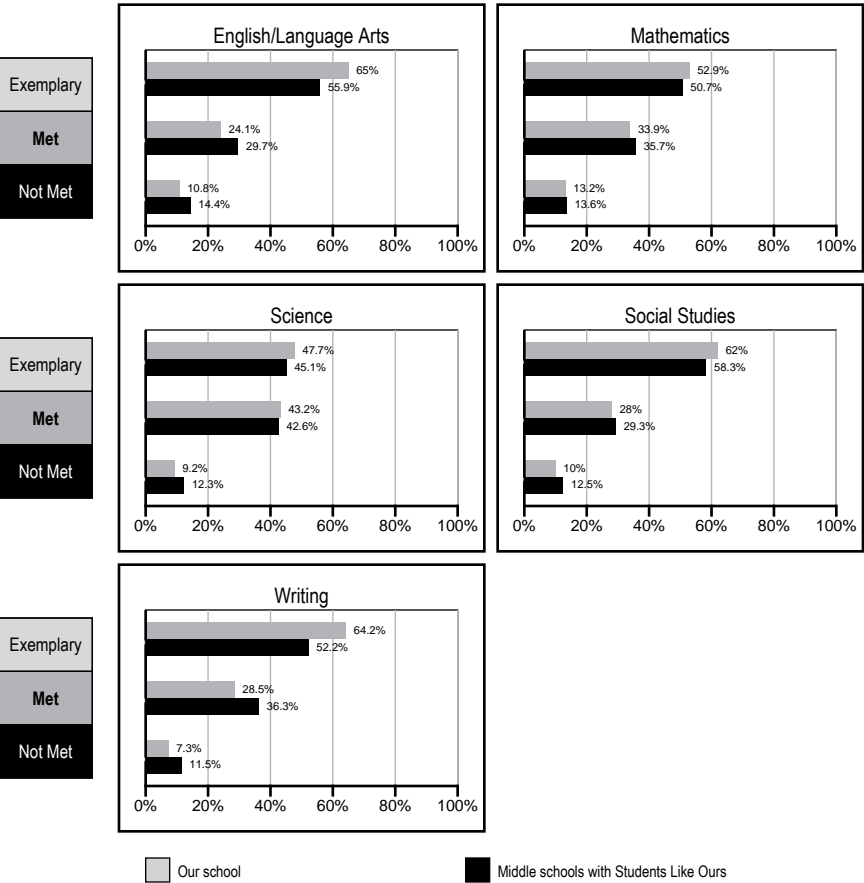
94.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	1	0	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	N/A	99.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=896)				
Students enrolled in high school credit courses (grades 7 & 8)	40.0%	Down from 64.5%	28.7%	24.6%
Retention rate	0.8%	Up from 0.7%	0.3%	0.6%
Attendance rate	94.6%	Down from 95.4%	96.5%	95.9%
Served by gifted and talented program	49.1%	N/A	38.8%	18.5%
With disabilities	6.9%	N/A	7.4%	13.0%
Older than usual for grade	2.3%	N/A	1.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Down from 3.0%	0.5%	0.6%
Annual dropout rate	0.3%	Up from 0.2%	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	62.1%	Up from 59.6%	63.8%	61.5%
Continuing contract teachers	89.7%	Down from 91.2%	87.2%	77.2%
Teachers returning from previous year	92.6%	No Change	89.3%	85.9%
Teacher attendance rate	96.2%	Down from 98.0%	95.1%	94.9%
Average teacher salary*	\$47,678	Up 5.0%	\$50,453	\$47,313
Professional development days/teacher	8.4 days	Up from 7.2 days	10.8 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 24.3 to 1	23.4 to 1	22.1 to 1
Prime instructional time	89.9%	Down from 92.9%	90.0%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 99.9%	98.8%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,400	Up 9.0%	\$6,501	\$7,239
Percent of expenditures for instruction**	67.0%	Down from 67.7%	67.5%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.3%	66.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Once again in 2012, Moultrie Middle earned the Palmetto Gold Award for Student Performance as well as Excellent Absolute and Growth ratings. With a rich tradition of excellence in academics, athletics and arts, our goal is to help all students reach their full potential. We raise the academic bar to ensure that our students are learning at the highest levels and are well-prepared for the rigors of high school and beyond. Middle school is an exciting time in a young person's life. While we hold high expectations for student achievement, we also nurture our students and ensure that they enjoy school.

Interdisciplinary teaming is a fundamental part of our middle school philosophy. Teams of four teachers teach the core classes of English, math, science, and social studies and students take two exploratory classes. Many students take courses for high school credit such as Algebra 1, Spanish 1, Keyboarding, and Computer Applications. This team approach is research-based and has proven to not only increase student achievement but enhance the sense of community and belonging in school.

Continuing with the tradition of excellence, students took highest ratings in local, state, and national fine arts venues including Art, Band, Chorus, and Orchestra. Students also took part in National History Day, Invention Convention, the National Geography Bee, and numerous other scholastic events. Moultrie teachers participated this year in a Personalized Learning Pilot and six classroom sets of iPads have been put in place. Problem-based, personalized learning is taking root across all grades.

Strong partnerships with the community are vital to our success and we work with many partners, including the Town of Mt. Pleasant, East Cooper Medical Center, and Piggly Wiggly. Through grants and generous donations, Piggly Wiggly, Whole Foods, Women in Charge and Coastal Expeditions have cultivated in students a love of the outdoors, gardening, and understanding the scientific world. Our students worked with local environmentalists and biologists to transplant Spartina grass to preserve our marshes. Kayaking, trips to Capers Island and building oyster reefs are just a few of the projects undertaken by 6th graders. Seventh graders traveled to Camp Greenville and worked with the Sewee Center to learn about the world, and 8th graders researched and created award-winning History Day projects, some of which are now competing at the national level. This sort of rigorous real-world learning is common at Moultrie.

In addition to academics, our students are involved in service projects to give back to the community. Students supported causes such as Toys for Tots, Music and Equine Therapy, Buddy Walk, Race for the Cure-Pink and Teal, Troop Care packages, Cystic Fibrosis, and the Moultrie Angel Fund. We also hosted our second annual 5K Fun Run and Walk through the Old Village and participated in multiple Walk to School Day events. These community wellness events provided fun and fitness for our students, staff, and families. Student Council and Beta Club students participated in the Tricounty Youth Service Day and plans are already underway for next year's events. Moultrie continues to exemplify excellence, educating all students at the highest levels. We look forward to continuing this tradition for years to come.

Anna Dassing, Principal

Deveaux Carter, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	267	149
Percent satisfied with learning environment	94.1%	83.1%	90.6%
Percent satisfied with social and physical environment	94.1%	89%	92%
Percent satisfied with school-home relations	97.1%	89%	81.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Moultrie Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No
Student attendance rate	94.6%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	684.9	675.3	659.3	673.2	99.8	99.8
Male	681.1	675.8	661.9	679.9	99.8	99.8
Female	688.8	674.8	656.4	666.0	99.8	99.8
White	693.4	682.9	666.5	681.3	99.9	99.9
African American	635.3	627.6	620.4	624.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	613.3	603.0	592.7	618.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.8	635.2	627.7	631.7	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	272	99.6	12.1	20.5	67.4	87.9
	7	325	100	9.2	26.4	64.3	90.8
	8	300	100	9	30.1	60.9	91
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	280	100	7.7	26.6	65.7	92.3
	7	276	100	13.3	25.5	61.3	86.7
	8	332	99.4	12.7	21.4	65.9	87.3

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	272	100	10.9	30.9	58.1	89.1
	7	325	100	10.5	35.4	54.1	89.5
	8	300	100	14.5	37.7	47.8	85.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	280	100	13.3	25.8	60.9	86.7
	7	276	100	17.7	34.3	48	82.3
	8	332	99.4	11.1	41.2	47.7	88.9

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	100	15	51.1	33.8	85
	7	325	100	7	37.3	55.7	93
	8	150	98	5.5	33.8	60.7	94.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	13.7	48.9	37.4	86.3
	7	274	100	9.3	45.7	45	90.7
	8	163	100	9.4	31.9	58.8	90.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	140	99.3	5.2	38.5	56.3	94.8
	7	325	100	10.8	26.8	62.4	89.2
	8	150	98.7	7	25.4	67.6	93
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	139	100	7.4	27.9	64.7	92.6
	7	275	100	14.8	30.7	54.4	85.2
	8	168	99.4	7.3	23.8	68.9	92.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	298	98.7	9.8	24.9	65.3	90.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	278	95.7	8.8	29.2	61.9	91.2
	7	276	98.6	6	26.6	67.4	94
	8	328	98.5	6.5	29.9	63.6	93.5

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